



Abbots Langley School

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Abbots Langley School Staff Capability Policy

This policy will be reviewed in full by the Governing Body on an annual basis.

This policy was reviewed and updated in October 2017

Next review date: October 2018

1 INTRODUCTION

The Governing Body is required to have a Capability Procedure to deal effectively with allegations of poor performance or unacceptable levels of skill or aptitude. This procedure has been negotiated with the trade unions and professional associations and is recommended to Governing Bodies for adoption.

This procedure applies only to Teachers, Head teachers and Support Staff about whose performance there are serious concerns that the Appraisal process has been unable to address.

Trade unions and professional associations are ready, on request, to offer advice to employees who are members experiencing difficulties.

2 PURPOSE, SCOPE AND PRINCIPLES

A Capability Procedure is necessary for promoting fairness and order in the treatment of individuals and is designed to help and encourage all employees to achieve and maintain high standards of job performance. **For examples of areas which may give rise to concern, see appendix 1.** All staff must have ready access to this procedure and are entitled to complete confidentiality in relation to personal, professional and medical information.

This procedure applies to:

- all employees of the school, including the Head teacher, except NQTs and staff still in their probationary period (see below);



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- staff who are centrally employed by the LA **and** who work solely at the school;
- staff in bases attached to schools.

The procedure does not apply to:

- Newly Qualified Teachers (alternative procedures are in place for newly qualified teachers during their period of induction);
- Support Staff who are still in their probationary period (concerns should be dealt with under the Probationary Procedure);
- Peripatetic staff who are centrally employed by the LA;
- schools meals staff employed by Hertfordshire Catering or other external catering contractors;
- employees of external contractors and providers of services (e.g. contract cleaners).

At every stage in the procedure, with the exception of the management period (see para 5), the employee will:

- be advised in writing of the nature of the performance concerns against him or her;
- have the right to be accompanied by their trade union representative, professional association representative or work colleague and by *no-one* else;
- have a right of appeal against any penalty imposed.

3 EXTENUATING CIRCUMSTANCES

3.1 Ill Health & Absence

Where it is established that the employee's unsatisfactory performance is caused by ill health, the School's Health and Attendance Procedure should be followed.



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Where poor performance is due to an employee having a disability, this procedure should be adapted to meet the requirements of the Equality Act 2010. For example, in addition to the support offered, reasonable adjustments to assist the employee reach the required standard must be considered.

Where an employee becomes sick, having entered Capability Procedures, it may be necessary to refer the employee to the Occupational Health Physician, **but this will not be automatic**. Please contact the Schools' HR Advisory Team for further advice.

Short absences should not delay any part of the Capability Procedure.

3.2 Misconduct

In some circumstances performance may be unsatisfactory due to an employee's own negligence or wilful misconduct. In such cases the Disciplinary Procedure should be used rather than the Capability Procedure.

4 DEFINITION AND SEPARATION OF ROLES

4.1 Employees

Every employee has a contractual responsibility to perform at an appropriate level. Employees are, therefore, expected to be committed to achieving appropriate levels of performance.

4.2 The Head teacher

In all cases, except where the Head teacher is the subject of concerns, formal Capability meetings for teachers will be arranged and conducted by the Head teacher. In the case of support staff this can be delegated to the appropriate Line Manager. The Head teacher will consider the evidence, reach a conclusion and issue a warning as necessary. The Head teacher will specify the improvement required and support to be provided as part of the warning process.

4.3 Chair of Governors

It is possible that as part of the normal working relationship between the Head teacher and Chair of Governors, they will have discussed



details of concerns about the employee. If that is the case, the Chair of Governors can take no part in appeal hearings or in dismissal hearings.

In cases where the Head teacher is the subject of concerns, the Chair of Governors will carry out the functions normally allocated to the Head teacher in this procedure. The Chair of Governors will need to take advice from the Area HR Manager. The Chair of Governors will be responsible for organising hearings or appeals at any stage.

4.4 Other Governors

The governing body has quite specific tasks to perform under this procedure in relation to appeal and dismissal hearings, when they will be expected to form a panel of three Governors. Governors who are employees of the school should not form part of the panel. It is inappropriate for Governors to be involved in detailed discussion or consideration of performance concerns at any other time. It is also inappropriate for details of any capability cases to be discussed at a full meeting of the governing body.

In some exceptional circumstances there may not be enough 'clean' governors to form a panel at a hearing; the SSE Governance team can assist in finding Governors in such instances.

4.5 Expert Advice

The Head teacher or Chair of Governors may need to seek expert advice at the outset of the process or at any of the formal meetings. For schools that subscribe to the Schools' HR Advice Service, advice from an HR Officer is always available.

4.6 Advisory Staff

It will often be appropriate for the school to seek specialist or outside advice in dealing with sustained and/or serious poor performance or lack of capability. A member of the Schools Standards and Effectiveness Team may be involved in giving initial advice to the Head teacher as part of the general support role, in giving or arranging advice and support for individual employees and in providing evidence for formal meetings.



5 MANAGEMENT PERIOD

Before embarking on the Capability Procedure, management should ensure that through normal appraisal and supervision:

- the employee has been alerted to concerns;
- the employee has an agreed job description, which is fully understood and that there is a clear agreed expectation of standards of performance;
- a programme of support has been arranged for the employee in line with appendix D (for Teaching staff) and Part B (for Support Staff) of the school's appraisal procedures (e.g. regular meetings, monitoring, objectives set, training and mentoring), and has been well documented and can be provided in written form; and
- a reasonable timescale for improvement has been set and the employee has been informed of the programme of support in writing.

6 THE CAPABILITY PROCEDURE

See Appendix 2 for a procedural flowchart.

Appraisal management will be suspended when an employee enters the Capability Procedure. Confirmation of this must always be given in writing.

Movement up the pay spine may be delayed, subject to statutory and contractual terms of employment providing advance notification has been given to the employee

6.1 Formal Capability Meeting

Where performance concerns have been unsuccessfully addressed and managed using the normal appraisal management channels (see section 5), the employee should be invited in writing to attend a Formal Capability meeting with their professional association/union representative or work colleague and no-one else. At least five but no more than ten working days' notice will be given. The invite will contain sufficient information about the performance concerns and possible consequences to enable the employee to prepare their case for the formal capability meeting. Any copies of written evidence will be



enclosed with the letter together with a copy of the Capability Procedure.

6.1.1 The meeting is intended to establish the facts. At this meeting the Head teacher will:

- identify the performance concerns, the support already given during appraisal management, the standards required and where the shortfall in their performance has occurred;
- provide written evidence of the concerns identified (e.g. from job descriptions, supervision notes, classroom observations, examples of pieces of work that do not meet the required standards);
- consider and discuss any causes and reasons for the shortfall. The employee should be given the opportunity to discuss any contributory factors they feel may have affected their performance;
- reach agreement to the future standard of performance with agreed objectives set out showing clearly how these will be achieved and measured;
- Identify the support to be provided to assist the employee in reaching the required standard (e.g. additional supervision, coaching, observing exemplar lessons), together with clear timescales and a review date;
- Set out the timetable for improvement and explain how performance will be monitored and reviewed. The timetable will depend on the circumstances of the individual case but in all cases should be between 6 and 8 weeks. It is for the school to determine the set period. It should be reasonable and proportionate, but not excessively long, and should provide sufficient opportunity for significant improvement to take place;
- At this stage, after reviewing the evidence before them and taking into account any contributing factors the employee has put forward, the reviewer will decide;



- (a) whether to allow a further period of monitoring
- (b) to issue a warning
- (c) to issue a final written warning (serious cases only)

- If a formal warning is given, this must be confirmed in writing within 3 working days of the meeting, the opportunity to appeal the decision and clear information about possible outcomes and the next stage;
- Notes must be taken of the meeting and a copy given to the employee.

6.2 Monitoring and review period following a formal capability meeting

A performance monitoring and review period will follow the formal capability meeting. Formal monitoring, evaluation, guidance and support will continue during this period. The member of staff will be invited to a formal review meeting, (date agreed in the letter confirming the outcome of the formal capability meeting under section 6.1.1) unless they were issued with a final written warning, in which case they will be invited to a decision meeting (see para 6.3.4)

6.3 Formal review meeting

6.3.1 Arranging a Formal review meeting

The formal review meeting allows the employee to prepare a response to concerns about performance and make his/her case in the company of their union representative or work colleague.

The employee must receive written notice of the meeting, **at least 5 but no more than 10 working days in advance by recorded delivery or delivery by hand** of:

- The purpose, time and place of the meeting;
- Specific concerns, confirming that this is a formal meeting under the Capability Procedure;
- A copy of this procedure (if not provided previously);



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- The right to be accompanied by a work colleague or his/her trade union representative (and no one else);
- Details of who will be attending the meeting (e.g. Head, employee, expert witness/es);
- Relevant documentation (e.g. copies of objectives, the support provided, review meeting minutes).

If an employee is unable to attend a formal interview he/she may choose to provide written permission to the effect that his/her representative may act on full authority and he/she will accept any decision that their representative has been party to. He/she may also choose to provide a written response.

Alternatively, if he/she cannot attend for a genuine reason, and are not willing for his/her representative to act on their behalf, it may be reasonable to arrange another interview. However, if the employee fails to attend for a second time, management can make a decision based on the facts and evidence gathered during the review period in the employee's absence.

6.3.2 Conducting a Formal Review Meeting

Follow the guidelines set out in para **6.1**

6.3.3 Outcome of Formal Review Meeting

There are four possible outcomes to the formal review meeting:

- Outcome 1
Sufficient improvement, in which case the capability procedure will cease and appraisal process will resume.
- Outcome 2
There has been some improvement, and there is confidence that more is likely, but further support or monitoring is required and the monitoring and review period will be extended.
- Outcome 3



If no, or insufficient improvement has been made, the employee will receive either a first written warning if one wasn't issued at the commencement of the capability meeting or a final written warning.

- **Outcome 4**
If the employee received a final written warning at the first formal capability meeting then a decision meeting will be arranged (see 6.3.4). The outcome of the decision meeting will be either that there has been sufficient improvement, or that dismissal proceedings will be started.

6.3.4 Decision Meeting

The employee must receive written notice of the decision meeting, **at least 5 but no more than 10 working days in advance by recorded delivery or delivery by hand**. The letter should follow the same set up as 6.3.1.

There are two possible outcomes of the Decision Meeting:

- **Satisfactory Performance**
Performance has been satisfactory and there is sufficient confidence that it can be maintained. In these circumstances the Capability Procedure will end and the appraisal process will resume with a letter from the Head teacher;
- **Unsatisfactory Performance**
If performance is unsatisfactory, a decision to dismiss may be made by the Head teacher or a panel of three Governors (see para 7).

At the decision meeting, the Head teacher or Chair of Governors should:

- identify the professional shortcomings;
- identify the performance concerns, the support already given during appraisal management, monitoring and review period. The standards required and where the shortfall in their performance has occurred;



- provide written evidence of the concerns identified (e.g. from job descriptions, supervision notes, classroom observations, examples of pieces of work that do not meet the required standards);
- consider and discuss any reasons or causes for shortfall. The employee should be given the opportunity to discuss any contributory factors they feel may have affected their performance;
- Write to the employee within 3 working days of the decision meeting recording the outcome and the above points. Hand-deliver the letter or send by recorded post.

6.3.5 Appeal against a Warning

An employee may appeal against a warning or dismissal at any stage. (see section 8 for appeals process)

7 THE DISMISSAL STAGE

7.1 The Head will normally conduct the hearing at this stage unless he/she feels it is appropriate to arrange for a panel of 3 governors to hear the case or the Head teacher does not have delegated powers to dismiss.

The employee will be given at least 10 working days' notice in writing of the hearing.

The letter will contain:

- The purpose, time and place of the hearing;
- The right to be accompanied by a work colleague or his/her trade union representative (and no one else);
- Details of who will be attending the meeting (e.g. Head, employee, expert witness/es);
- The requirement for the employee to provide to the school, at least 3 working days before the Hearing, hard copies of all



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documents that he/she intends to present at the hearing and enough copies for all those, except witnesses who will be present at the Hearing;

- All relevant documentation that will be used as evidence at the hearing (e.g. copies of objectives, the support provided, review meeting minutes).

Copies of all relevant documents will be sent by the school to the panel members 2 days before the Hearing.

7.2 At any hearing where dismissal is to be considered, the following provisions apply:

7.2.1 At any community or voluntary controlled school (where HCC is the employer)

The Authority must be invited to send an adviser. The school must send all of the papers for the hearing to the Area HR Manager no later than the date on which the papers are sent to the employee. This provision applies whether or not the school subscribes to the Schools' HR Advice service.

A copy of the letter will be sent to the Director of Children's Services within 14 calendar days. The Director of Children's Services will then formally confirm dismissal by letter to the employee.

7.2.2 At any voluntary aided or foundation school or academy where the governing body has formally granted advisory rights over dismissals to the Authority,

The Authority must be invited to send an adviser. The school must send all of the papers for the hearing to the Area HR Manager no later than the date on which the papers are sent to the employee. This provision applies whether or not the school subscribes to the Schools' HR Advice service.

A copy of the letter will be sent to the Chair of Governors within 14 calendar days. The Chair of Governors will then formally confirm dismissal by letter to the employee.



7.2.3 At any voluntary aided or foundation school or academy where the governing body has **not** granted advisory rights to the Authority

The school may invite the Authority to send an adviser. If the school subscribes to the Schools' HR Advice service, then an adviser will attend the hearing. It is likely that the school will, in any case, have already been advised by the Area HR Manager.

A copy of the letter will be sent to the Chair of Governors within 14 calendar days. The Chair of Governors will then formally confirm dismissal by letter to the employee.

Dismissal on the grounds of capability is a dismissal with notice.

8 APPEALS

An employee may appeal against any warning given or on a decision to dismiss. Appeals at any stage should be made within 5 working days of the receipt of the warning or dismissal letter. Appeals must be made to the Chair of Governors, who will arrange a panel of 3 governors who have not previously been involved in the case to hear the appeal within 10 working days or as soon as possible thereafter.

The employee will provide, in at least 3 working days before the hearing, all documents that he/she intends to present at the hearing. The documents must be presented in hard copy and with sufficient copies for those, except witnesses, who will attend the hearing. Copies of all the papers to be presented will be sent to panel members 2 working days before the hearing.

Panel members must not discuss any aspect of the case or the contents of the case papers with anyone, including other panel members, before the hearing.

The decision of an appeal panel at each stage will be final and will be reported to the Governing Body.

The following general points are important:

- An appeal at the formal meeting and review stages will not interrupt the procedure (unless the appeal decision leads to reconsideration);



- An appeal will normally involve a re-hearing of earlier evidence but the request for an appeal should specify the grounds for the appeal and, in particular, whether these refer to the reasonableness of the decision or to procedural matters;
- If either side intends to produce new evidence, all relevant documentation should be circulated in advance within the agreed timescales.

9 DISPUTES ABOUT THE PROCEDURE

An employee may raise a grievance after capability proceedings have started against him/her. The Head teacher should consider suspending the capability case for a short period, no more than one week, to consider the implications of the grievance on the capability. If the grievance has been raised before the appeal stage of the procedure and the matters of grievance are linked to those of the capability, then the grievance should be considered within the capability appeals procedure. If the grievance concerns matters that are unrelated to the capability, then a separate process under the Grievance Procedure will need to start.

10 EXPIRY OF WARNINGS & REFERENCES

Any warnings given will remain on file for 12 months or until an appeal has overturned the warning. If an employee is subject to the capability procedure, or has a warning in place at the time of the reference request, this must be referred to in any employment reference.

11 REFERRALS TO STATUTORY BODIES

There are statutory duties on employers to refer individual cases to national bodies in the event of a dismissal or resignation when dismissal may have been a likely outcome.



AREAS WHICH MAY GIVE RISE TO CONCERN

APPENDIX 1

The following list gives examples of areas in which deficiency in performance may give rise to concern and, in due course, lead to formal action. **This list is neither exclusive nor exhaustive:**

- a) Discharge of specific responsibilities associated with a particular appointment which may include leading, managing or supervising responsibilities;
- b) Compliance with further specific requirements as detailed by the Head teacher or other senior manager and the governing body, which are consistent with the relevant job description or conditions of service of employees in operation at the time;
- c) Failure to reach career stage expectations;
- d) Consistent failure to perform work to a reasonable and acceptable standard;
- e) Organisation of the teaching or work area and management of suitable materials and equipment, including adequate course preparation;
- f) Ability to teach and/or supervise pupils;
- g) Maintenance of an adequate level of class discipline and control;
- h) Setting and appropriate marking of pupils' work;
- i) Keeping suitable records of pupils' work, progress and attainment;
- j) Failure to maintain appropriate standards of accounts or other school records;
- k) Failure to maintain a secure and safe environment.



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Some of these areas may be considered as falling into concerns regarding employee conduct and advice should be sought from your HR Service before embarking on this process.



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