

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>XLR8 delivered some dance lessons – Staff CPD. Giving staff the confidence to teach PE/dance in their year group.</p> <p>Better attendance / active chn at the clubs which the sch puts on – see registers.</p> <p>Lunchtime equipment purchased.</p> <p>Trampolines purchased for Nursery and 1:1 chn to use on a daily basis</p> <p>Hall Floor repaired</p> <p>Sports Partnership 2017-2018 – subscription and transport costs covered by the school to enable chn to participate in more events</p> <p>Badminton club has expanded for Yr5 and Yr6 - Sports Premium used to pay staff to run the club</p> <p>Yr4 boys reached the indoor athletics finals</p> <p>Yr3 girls reached the outdoor athletics final</p> <p>Yr2 Boys came joint first in the Indoor athletics</p> <p><u>Staff Run clubs 2018:</u></p> <p>Netball - SB</p> <p>Girls Football - SB</p> <p>Badminton - PC</p> <p>Boys Football -JM</p> <p>Tag Rugby -TW</p> <p>KS1 Mulitskills club (summer term 2019) - KR</p>	<p>Increasing the number of active minutes</p> <p>Increase the number of intra School competitions</p> <p>Run a change for life club</p> <p>Daily Mile Track – look into costings for an all-weather track</p> <p>Look into permanent table tennis tables to be installed onto the playground.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for 2017/2018 Minibus was used to transport the 12chn who took part in these lessons.

Academic Year: 2018/19	Total fund allocated: £20,170	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.</p> <p>Promote the importance of the daily mile to get <u>all</u> pupils undertaking at least 15mins of additional activity per day.</p> <p>Teachers to use I moves and Maths Of the Day to encourage the children to become active.</p>	<p>Increase Participation of all chn within the school. Develop pupil knowledge; skills, understanding and fitness to fully prepare them for inter sch competition. Assess and monitor our pupils individual needs with increased efficiency and accuracy.</p> <p>Identify a course for a daily mile</p> <p>Kelly Rolfe to share these resources with staff during a staff meeting this ½ term.</p>	<p>£10,000 – using some carry over from 17/18 funding.</p>	<p>Pupil Voice Registers</p> <p>Teachers to tweet on a regular basis demonstrating the chn undertaking the run daily.</p> <p>Staff to tweet the chn using @MathsoftheDay and @sblackwellpe</p>	<p>Analysis data – have standards been raised because of the introduction of the daily mile?</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Friday assembly – headteacher celebrates PE achievements and make the chn aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.	<p>Techers to tweet @sblackwellpe to celebrate achievements (match results and notable achievements in lessons)</p> <p>Continue to update the new display board with photos and celebrating success of our children both in and out of school.</p> <p>Promote our local Park Run in Leavesden Country Park</p>		To have all chn celebrating their achievements in an assembly	
Role model visits – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Contacted a GB Tri-athlete enquiring if they can visit the school and inspire a future generation.	£1000	Inspire more children to take up running, cycling or swimming.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill staff – which will impact on the quality of lessons being delivered. Courses booked to date: Courses have not been released yet....	Promote courses for staff and book them onto the courses and are enrolled. Promote PE courses to support staff Allocate time for subject leaders to undertake lesson observations. Look into level 5/6 for subject leader – where is there an accredited course to register?	£3000	Better subject knowledge for all staff so they are more confident to undertake sporting activities during lessons and at lunchtimes. Subject leader is more confident when undertaking lesson observations/team teaching.	Whilst there is funding – promote courses for all staff. Lasting impact as the staff will feel more confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Two members of staff and parent help to increase the number of chn who can attend netball club 39 chn Equipment purchased to facilitate these numbers. Badminton club for Yr5 and 6 chn offered twice a week. Girls Football club for Yr's 5 and 6 – SB Tag Rugby Club – TW Yr6 Boys Football Club – JM Yr4 Dance Festival – SB Mrs Froy dance instructor	£2000 £1000	See registers __ chn taking part in extracurricular activity.	Can we expand these clubs?

<p>Collate data on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>SB to purchase scooters to run a change for life club Children to be given a golden ticket to attend the club – invite those children who reveal in a pupil voice that they are not active for 60min a day Scooter: https://www.johnlewis.com/globber-elite-foldable-scooter/p3591539 Helmet: https://www.johnlewis.com/micro-scooter-safety-helmet-metallic-dark-blue-medium/p1129745</p>	<p>£800</p> <p>£250</p> <p>£1000</p>	<p>See registers Pupil voice – do the children now consider the amount of time they are active each day?</p>	
<p>Provide chn with extra swimming lessons to ensure all of our chn leave being able to swim 25m confidently.</p>	<p>Provide extra swimming lessons during the summer term for our Yr6 chn. Provide transport for our Yr3 Swimmers.</p>	<p>£3000</p>	<p>Pupil Voice Autumn Term / Residential forms – parents identify chn who cannot swim 25m.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>20%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To introduce additional competitive sports Membership of our Sports Partnership</p>	<p>Enter the Netball, Boys and Girls Football Leagues, Tag Rugby League Training offered at lunchtimes and after school Trips offered to inspire Yr6 Girls football team – Take them to Wembley</p>	<p>£4500</p>		

	<p>Arrange friendly matches for netball – Orchard Primary. See Fixture sheet</p> <p>Look into Football qualifications to get staffed trained in coaching and referring</p>			
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