

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Yoga scheme – focused on being focused and well being using XLR8 trained coaches.</p> <p>Better attendance / active chn at the clubs which the sch puts on – see registers.</p> <p>Lunchtime equipment purchased.</p> <p>Kate Grey vivisited the sch – workshops with Yr6 Summer Term 2017, Yr6 Autumn Term 2017 and Yr5 Autumn Term2017.</p> <p>Badminton court installed.</p> <p>Sports Partnership 2016-2017 – subscription and transport costs covered by the school.</p> <p>New shed purchased to store our new bulky equipment – Hurdles in particular.</p> <p>Taking our Yr4 chn to meet Alex Danson and have a specialist hockey lesson with her coaches.</p>	<p>Increasing the number of active minutes</p> <p>Daily Mile Track – look into costings for an all-weather track ((BOUNCE)) sessions with some of our inactive chn – Transport using the new minibus. Sports Premium to cover the chn attendance. Pupil Voice to identify our inactive chn.</p> <p>Look into permanent table tennis tables to be installed onto the playground.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No for 2016/2017 But Yes for 2017/2018

Academic Year: 2017/18	Total fund allocated: £20,170	Date Updated: November 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.</p> <p>Introduce the daily mile to get <u>all</u> pupils undertaking at least 15mins of additional activity per day.</p> <p>Look at introducing a scootering club</p>	<p>Increase Participation of all chn within the school. Develop pupil knowledge; skills, understanding and fitness to fully prepare them for inter sch competition. Assess and monitor our pupils individual needs with increased efficiency and accuracy.</p> <p>Identify a course for a daily mile</p> <p>Purchase some more scooters to increase the number of chn attending / able to attend the club.</p>	<p>£5,000</p> <p>£700</p>	<p>Pupil Voice Registers</p> <p>Teachers to tweet on a regular basis demonstrating the chn undertaking the run on a daily basis.</p> <p>Pupil Voice – how many chn scoot / bike to school. We can promote scootering as these fit easily into cars for those parents heading to work straight from sch drop off. Sch council to promote scootering and count the number of scooters in the bike parks.</p>	<p>Analysis data – have standards been raised because of the introduction of the daily mile?</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Friday assembly – headteacher celebrates PE achievements and make the chn aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Role model visits – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Techers to tweet @sblackwellpe to celebrate achievements (match results and notable achievemnts in lessons)</p> <p>Introduce a display (possible slides for welcoming monitor)</p> <p>Promote our local Park Run in Leavesden Country Park</p> <p>Ascertain which local personalities the chn relate to and invite them into sch to work with the chn and run an assembly.</p>	£1000	<p>To have all chn celebrating their achievemtns in an assembly</p> <p>We have undertaken a pilot scheme with YST where Kate Grey visited our school and ran some workshops with the chn. Pupil voice demonstrates how much the chn enjoyed these sessions.</p> <p>Yr4 chn visited our local sports centre to meet Alex Danson</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill staff – which will impact on the quality of lessons being delivered. Courses booked to date: London Rugby League Foundation - Tag Rugby League - Sarah Blackwell and Jenny Howard High Quality Teaching and Learning in EYFS/KS1 – Kelly Rolfe High Quality Teaching and Learning in Gymnastic – Jenny Howard iMoves - Building and Active School: 4 steps to success iMoves – Mindfulness and tackling stress – Sarah Blackwell Primary PE: Athletics for KS2 – Lauren Holt	Promote courses for staff and book them onto the courses and are enrolled. Promote PE courses to support staff Allocate time for subject leaders to undertake lesson observations. Look into level 5/6 for subject leader – where is there an accredited course to register?	£3000	Better subject knowledge for all staff so they are more confident to undertake sporting activities during lessons and at lunchtimes. Subject leader is more confident when undertaking lesson observations/team teaching.	Whilst there is funding – promote courses for all staff. Lasting impact as the staff will feel more confident to deliver Pe and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Enrol parent help to increase the number of chn who can attend netball club Badminton club for Yr5 and 6 chn offered twice a week. Look into running a gym club – EM to email (Nov 17) fund spaces for less active chn Girls Football club for Yr’s 5 and 6 – SB and EH Tag Rugby Club – JH Yr6 Boys Football Club – JM Yr4 Dance Festival - SB	£2000 £1000	See registers __ chn taking part in extracurricular activity.	Can we expand these clubs?

<p>Collate data on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Provide chn with extra swimming lessons to ensure all of our chn leave being able to swim 25m confidently.</p>	<p>Investigate ((BOUNCE)) lessons for chn who are not active – weekly club for ½ term.</p> <p>Provide extra swimming lessons during the summer term for our Yr6 chn. Provide transport for our Yr3 Swimmers.</p>	<p>£3000</p>	<p>Pupil Voice Summer Term / Residential forms – parents identify chn who cannot swim 25m.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 20%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To introduce additional competitive sports Membership of our Sports Partnership</p>	<p>Enter the Netball, Boys and Girls Football Leagues, Tag Rugby League Training offered at lunchtimes and after school Trips offered to inspire Yr6 Girls football team – Take them to Wembley Arrange friendly matches for netball – Orchard Primary. See Fixture sheet Look into Football qualifications to get staffed trained in coaching and referring</p>	<p>£4500</p>		