

## Reception Overview

In Reception this year we will be covering the following areas.

### Core Areas

Communication & Language	Physical Development	Personal, social and emotional development.
<ul style="list-style-type: none"> <li>• Maintaining attention and concentration.</li> <li>• Responding to instructions.</li> <li>• Following stories without pictures.</li> <li>• Listening and responding appropriately to others in conversation.</li> <li>• Extending our vocabulary.</li> <li>• Using language and storylines in our play.</li> <li>• Using talk to help us share our thoughts and feelings clearly.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning to move in different ways.</li> <li>• Using balancing and climbing equipment.</li> <li>• Increasing control when using balls, hoops etc.</li> <li>• Using tools and construction materials.</li> <li>• Forming letters.</li> <li>• Understanding how to be healthy.</li> <li>• Learning to consider risk and safety.</li> </ul>	<ul style="list-style-type: none"> <li>• Being confident to speak about myself and what I'm good at.</li> <li>• Understand how my actions affect others.</li> <li>• Learning to share, negotiate and compromise.</li> <li>• Initiate conversations and listen to others.</li> </ul>

### Secondary Areas

This overview is subject to change.

Literacy	Maths	Understanding the world.	Expressive arts & design
<ul style="list-style-type: none"> <li>• Using our phonics to read and write.</li> <li>• Naming the alphabet.</li> <li>• Experiencing different types of books.</li> <li>• Learning about rhyme.</li> <li>• Experiment with different types of writing (lists, labels, captions, stories).</li> <li>• Be able to talk about what we have written.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising numbers.</li> <li>• Counting accurately.</li> <li>• Estimating and checking.</li> <li>• Saying one more or one less.</li> <li>• Simple adding and subtracting.</li> <li>• Recording our work in a way we understand.</li> <li>• Working on investigation skills.</li> <li>• Name and describe basic 2D and 3D shapes.</li> <li>• Comparing weight, height, length and capacity.</li> <li>• Basic understanding of time and money.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about family customs and routines.</li> <li>• Look at similarities, differences, patterns and change in the natural world.</li> <li>• Use computers and ipads.</li> <li>• Operate toys and equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing, dance and explore instruments.</li> <li>• Experiment with colours and textures.</li> <li>• Select and use various construction materials and tools.</li> <li>• Think about how we can improve our work.</li> <li>• Play cooperatively with others in imaginative play.</li> </ul>

This overview is subject to change.

## **Timetable**

As we follow the children's interests we do not have a set timetable or long-term plan for the year, but we can inform you of the following:

We teach phonics daily in short bursts of 20 minutes.

The children undertake 'Learning through Play' every day during Busy Time.

Forest School takes place on a Monday morning.

PE and library is weekly, on a Friday.

We will be covering the seasons, and looking at various festivals and religious events over the year, with events relating back to the cultural backgrounds of the children.

The children bring home a class library book weekly, on a Friday.

## **Key Dates**

Christmas Play: 6<sup>th</sup> and 7<sup>th</sup> December 2017

Christmas theatre trip: 13<sup>th</sup> November 2017 – Possibly?

Sports Day: 21<sup>st</sup> June.