

Nursery Overview.

In Nursery this year we will be covering the following areas.

Core Areas

<u>Communication and Language</u>	<u>Physical Development</u>	<u>Personal, social and emotional development</u>
<ul style="list-style-type: none"> • Maintaining attention and concentration. • Responding to instructions. • Following stories with pictures. • Listening and responding appropriately to others in conversation. • Extending our vocabulary. • Using a range of tenses correctly in our speech. • Beginning to use language in our play. 	<ul style="list-style-type: none"> • Moving freely with confidence in different ways. • Using balancing and climbing equipment. • Increasing control when using balls, hoops etc. • Using one handed tools and equipment e.g. scissors. • Can copy some letters e.g. letters from their name. • Understanding how to be healthy. • Learning to consider risk and safety. 	<ul style="list-style-type: none"> • Confident to talk to other children when playing, and will communicate freely about own home and community. • Learning to share. • Show friendly behaviour and initiate play. • Shows confidence in asking adults for help. • Can select and use activities and resources with help.

Secondary Areas

This overview is subject to change.

<u>Literacy</u>	<u>Maths</u>	<u>Understanding the world</u>	<u>Expressive arts and design</u>
<ul style="list-style-type: none"> • Listens to and joins in with stories and poems. • Listens to stories with increasing attention and recall. • Shows awareness of rhyme and alliteration. • Recognises familiar words and signs such as own name. • Looks at books independently. • Sometimes gives meanings to marks as they draw and paint. 	<ul style="list-style-type: none"> • Uses number names and number language spontaneously. • Recites numbers in order to 10. • Knows that numbers identify how many objects in a set. • Beginning to represent numbers using fingers, marks on paper or pictures. • Begins to make comparisons between quantities. 	<ul style="list-style-type: none"> • Talks about significant events in their own experience. • Recognises and describes special times or events for family and friends. • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Knows how to operate simple equipment e.g. uses a remote control. 	<ul style="list-style-type: none"> • Enjoys joining in with singing and dancing. • Shows an interest in the way musical instruments sound. • Explore colour and how colours can be changed. • Uses various construction materials and tools.

This overview is subject to change.

Timetable

As we follow the children's interests we do not have a set timetable or long term plan for the year, but we can inform you of the following:

We have a daily phonics session.

The children have Busy Time, which is child initiated play daily.

PE is weekly, on a Wednesday.

Library day is every Wednesday.

We will be covering the seasons, and looking at various festivals and religious events over the year.

Forest School takes place in our outside learning area when appropriate.